WHY IS CTEOS IMPORTANT?

College Marketing Tools & Increasing Response Rates



YOUR PRESENTERS



Name

Name

Name

TODAY: WHAT & WHY

- 1. CTEOS Background & Purpose
- 2. What is the Data Used For?
- 3. Accessing the Data

TOMORROW: HOW

- 1. Communicating to Faculty and Administration
- 2. Marketing CTEOS

AGENDA

Zoom Poll

CTEOS Quick Facts

"Career Technical Education Employment Outcomes Survey"

Annual Survey

~120 Community Colleges currently participating, including non-credit institutions

Underwritten by the Chancellor's Office, Managed by SRJC OIR

~150,000 former community college students surveyed every year

An average of ~30% participate annually

IN 2012 A PARTNERSHIP WAS BORN...

Piloted with fifteen California Community Colleges in 2012

2013 - 35 Colleges 2014 - 37 Colleges 2015 - 37 Colleges 2016 - 68 Colleges

Chancellor's Office Underwriting for All CA Community Colleges

> 2017 - 116 Colleges 2018 - 117 Colleges 2019 - 117 Colleges

Non-Credit Colleges Added in 2020 + COVID Impacts Survey









THE BIG QUESTIONS...

Are our CTE students employable?

Do they find jobs in the field in which we trained them?

Do they see an increase in income?

In other words...

Was the program worth it? Are we justified in offering it?

Hows

~1.5 - 2 years after the students stop attending

Transfer, graduate, license/award, or stop taking classes

Send them the survey that includes questions about:

- Satisfaction with their CTE program or courses
- Pre- and Post-education wages
- Employment hours & length of time to find a job
- Apprenticeship & Internship Statuses
- Working within their field of study...
- Survey Instrument at cteos.santarosa.edu

WHO RECEIVES THE SURVEY?

COMPLETERS	TERMINAL CERTIFICATES	SKILLS BUILDERS
CTE Degree	CTE Award of at least 6+ Units	9+ CTE Units
CCCCO Approved Certificates	Not CCCCO Approved and not enrolled the following year	Have not received an award and are not enrolled in the following year

THE CTEOS ANNUAL PROCESS



Colleges provide primary & secondary contact information COMIS provides data file of MIS data elements to OIR OIR provides cohort lists to colleges to extract student contact info

Colleges provide student contact info

SURVEY DISTRIBUTION

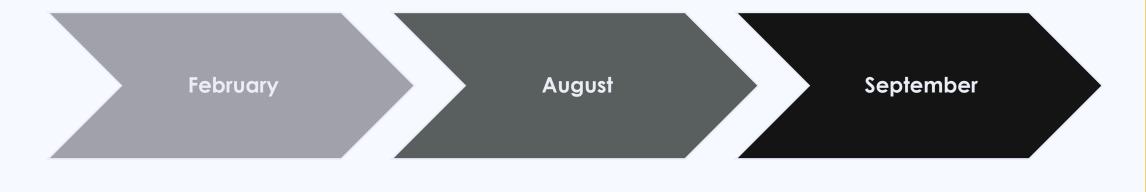


Email

Text

Phone

THE CTEOS ANNUAL PROCESS



OIR completes email and text surveys

Phone surveys complete

College reports & data sets complete Complete data file to CCCCO

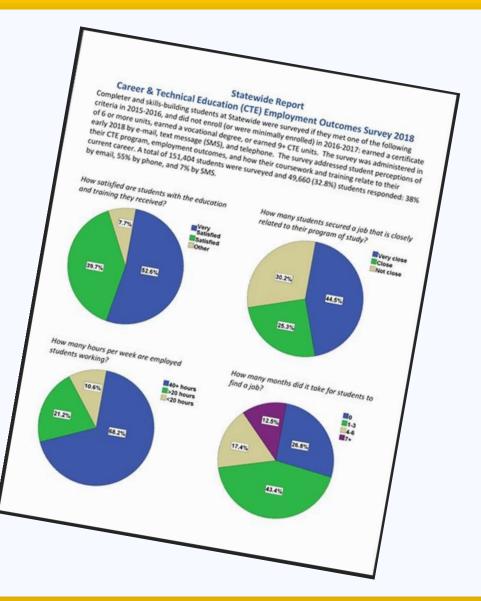
The Results:

Statewide Report

College Reports

Data Visualizations

Raw data is available to colleges by request



Data Elements Include:

- College Attended
- Demographics
- Ed Goals
- Units Earned
- GPA
- Program of Study
- Apprenticeship and Internship
- Satisfaction with
- Education/Training Received
- Transfer status
- Top Code of Awards

- Local Certificate Names
- Name of Certificate or License Earned
- Employment Status
- Current Job Title
- How long it took to find a job
- Wages before and after schooling
- Zip code of current employment
- SOC Codes
- ONET Codes

Demographics Include:

- Gender
- Ethnicity
- Age at time of school completion
- DSPS
- Military Status
- Foster Youth Status
- Incarcerated Status
- Parent Education Level
- Migrant Worker Status
- Academically Disadvantaged...

Questions?

Zoom Poll

Why CTEOS?

What is CTEOS Data Used For By The State?

Strong Workforce Funding

Student Success Metrics

Vision for Success Goals



Example of Data from CTEOS Dashboard

Local Award and Median Wage Change (Completers)

Local Award (Completers)	Median Former Wages	Median Current Wages	Difference of Median Wages	Percentage Change
ACCOUNT CLERK PROGRAM	\$10.00	\$17.18	\$7.18	71.8%
ADMINISTRATIVE ASSISTANT PROGR	\$12.00	\$15.00	\$3.00	25.0%
AIR CONDITIONING/HEATING PROG	\$18.75	\$20.00	\$1.25	6.7%
AUTO BODY & PAINT TECH PROGRAM	\$11.00	\$15.60	\$4.60	41.8%
AUTOMOTIVE TECHNICIAN PROGRAM	\$13.00	\$16.50	\$3.50	26.9%
BRAKE/SUSPENSION TECH PROGRAM	\$11.00	\$11.00	\$0.00	0.0%
CHILD DEVELOPMENT 1 PROGRAM	\$17.50	\$21.25	\$3.75	21.4%
CISCO CERT NET ASSOC PROGRAM	\$21.50	\$31.00	\$9.50	44.2%
CLOTHING CONSTRUCT PROGRAM	\$15.00	\$17.75	\$2.75	18.3%
CULINARY ARTS ADVANCED PROG	\$30.00			
CULINARY ARTS AND SCI PROGRAM	\$14.50	\$17.50	\$3.00	20.7%
CULINARY ARTS PROGRAM	\$19.00	\$18.00	\$-1.00	-5.3%
DESKTOP OPERATING SYSTEMS PRO	\$15.00	\$14.25	\$-0.75	-5.0%
ELECTRONIC TECHNICIAN PROGRAM	\$17.00	\$18.00	\$1.00	5.9%

/ear	
(AII)	•
CCCAOE (Region)	

Econ (Region)	
(AII)	•
College Name	

(AII)

College Name	
(AII)	۳

Sector1	
(AII)	•

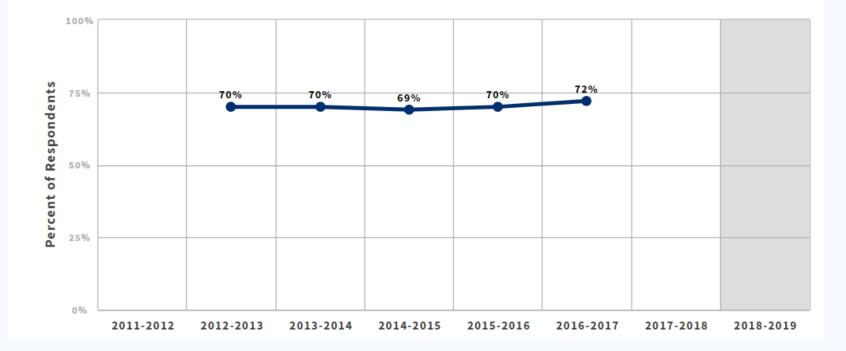
Gender	
(AII)	•

Ethnicity	
(AII)	•

Example of LaunchBoard Data

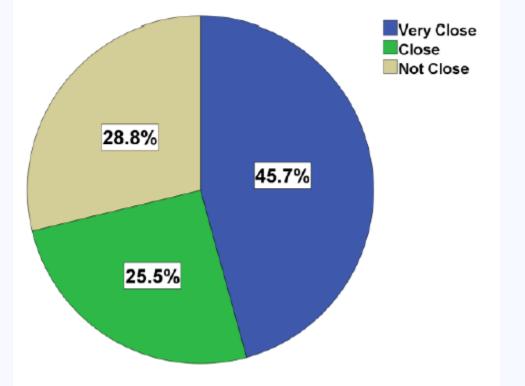
SWP Students with a Job Closely Related to Their Field of Study

Among students who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study



Sample CTEOS Data

How many students secured a job that is closely related to their program of study?



What were the hourly wages of the students before training versus after training?



Summary CTEOS Data Sample

More Key Results

\$8.33 is the overall change in hourly wages after completing training—in dollars
56% is the overall change in hourly wages after completing training—in percentage gain
82% of respondents reported being employed for pay

41% of respondents reported transferring to another college or university

92% of respondents reported being very satisfied or satisfied with their training.

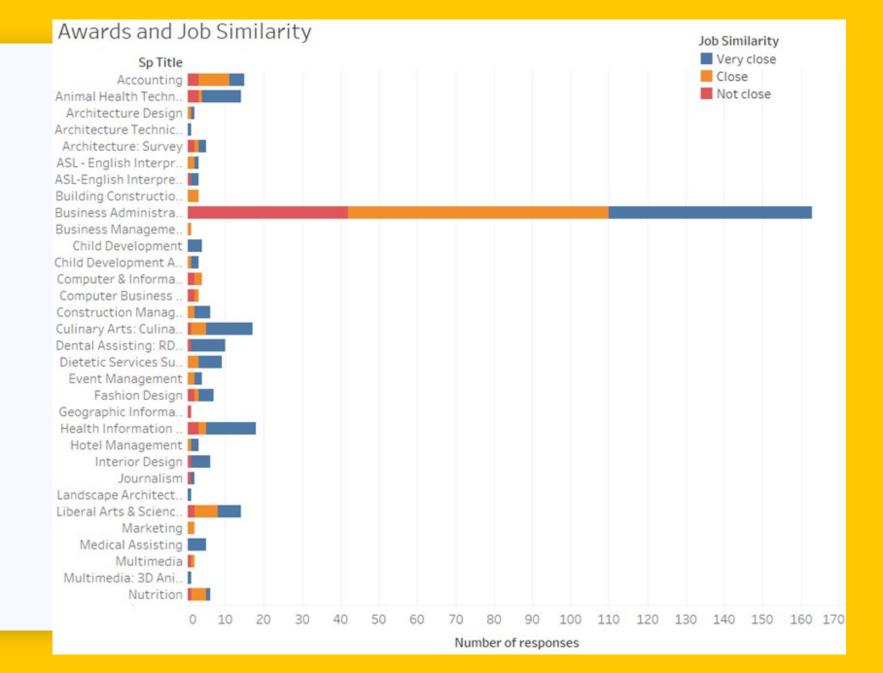
Conclusion

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

How do you think you could use this data at your college?

Please open your mic and/or put your response in the chat.

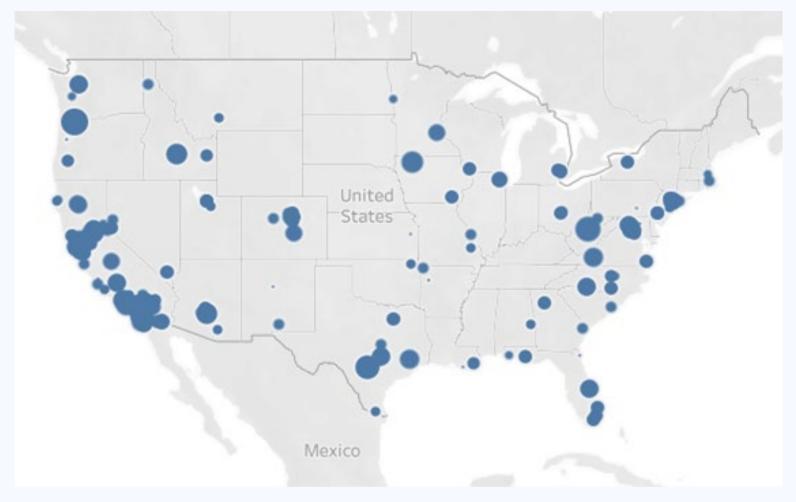
Limitations....



Frustrations...

Sp Title	Ethnic IPEDS		
Business	American Indian	1	^
Administration	Asian	30	
	Black / African American	4	
	Hispanic	63	
	Nataive Hawaiian / Other Pacific Islander	3	
	Two or more races	10	
	Unknown	9	
	White	84	
Business Manageme	White	2	
Child Development	Asian	2	
	Hispanic	3	
	Unknown	1	
Child Development	Hispanic	2	
Associate Teacher	White	1	
Computer &	American Indian	1	
Information Sciences		1	
	Unknown	1	
	White	3	
Computer Business	Hispanic	1	
Technology: Informa	White	2	
Computer Fashion T	Hispanic	1	
Construction	Hispanic	5	
Management	Unknown	1	
	White	2	
Culinary Arts:	American Indian	1	
Culinary	Asian	3	
Management	Hispanic	10	
	Two or more races	2	
	White	6	
D	A 1	-	

Revelations...



Revelations...

Does the similarity between job and program of study influence wage gains?

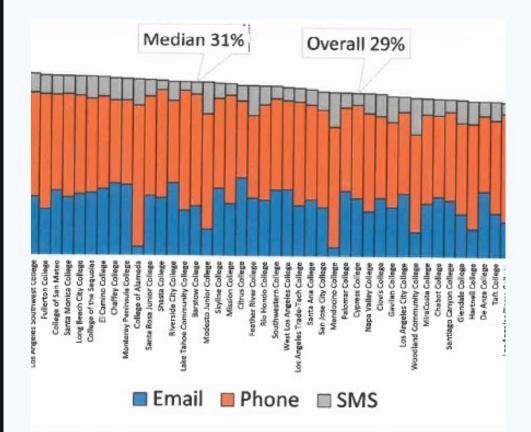


Transfer

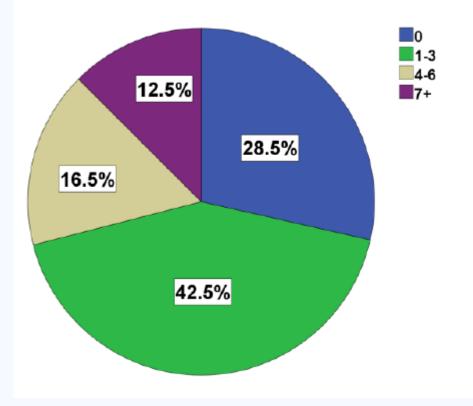
What were the hourly wages of transfer students and non-transfer students—before training versus after training?



Areas for Improvement



How many months did it take for students to find a job?



Funding Requests & Reporting

Program Review

Resource Allocation Requests

ACCJC and Specialized Accreditation

What else?





Questions?

To Do...

- Head to santarosa.edu/CTEOS to find your data, college reports and review the visualizations
- Do you know if your college puts out any communications regarding the CTEOS to students or faculty?
- Does your college communicate to alumni about the survey and encourage their participation?
- Does your college have any structure in place to make sure students' contact information is current when they leave?
- Is there a general culture of participation at your college?

Accessing your Data

CTEOS College Reports

https://cteos.santarosa.edu/college-reports

CTEOS - Visualizations

https://cteos.santarosa.edu/visualizations

Launchboard - Strong Workforce

https://www.calpassplus.org/LaunchBoard/Home.aspx



