Completer and skills-building students statewide were surveyed if they met one of the following criteria in 2018-2019, and did not enroll (or were minimally enrolled) in 2019-2020: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units (noncredit cohorts earned a noncredit vocational/CTE award or completed at least 48 CTE hours in that year). The survey was administered in 2021/2022 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 163,118 students were surveyed and 39,547 (24%) students responded: 37% by email, 44% by phone, and 19% by SMS.

**How satisfied are students with the education and training they received?**

- Very Satisfied: 34.3%
- Satisfied: 56.7%
- Other: 9.1%

**How many students secured a job that is closely related to their program of study?**

- Very Close: 48.8%
- Close: 22.6%
- Not Close: 28.6%

**How many hours per week are employed students working?**

- 40+ hours: 16.1%
- >20 hours: 8.0%
- <20 hours: 75.9%

**How many months did it take for students to find a job?**

- 0: 17.2%
- 1-3: 14.1%
- 4-6: 28.7%
- 7+ months: 40.0%
What were the hourly wages of the students before training versus after training?

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

Does the similarity between job and program of study influence wage gains?

What is your current employment status?

More Key Results

$9.50 is the overall change in hourly wages after completing training—in dollars

61% is the overall change in hourly wages after completing training—in percentage gain

79% of respondents reported being employed for pay

41% of respondents reported transferring to another college or university

91% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers— is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020 and 2021, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

*The option of “Furloughed” was only available to respondents who took the survey version initiated after the start of the COVID-19 pandemic. Furloughed is removed from the calculation of being employed for pay.*