Victor Valley College

Completer and skills-building students at Victor Valley College were surveyed if they met one of the following criteria in 2017-2018, and did not enroll (or were minimally enrolled) in 2018-2019: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in 2020 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 1319 students were surveyed and 344 (26%) students responded: 15% by email, 69% by phone, and 16% by SMS.

- **How satisfied are students with the education and training they received?**
  - Very Satisfied: 37.9%
  - Satisfied: 50.7%
  - Other: 11.4%

- **How many students secured a job that is closely related to their program of study?**
  - Very close: 44.5%
  - Close: 20.5%
  - Not close: 35.0%

- **How many hours per week are employed students working?**
  - 40+ hours: 12.8%
  - >20 hours: 78.9%
  - <20 hours: 8.3%

- **How many months did it take for students to find a job?**
  - 0: 19.4%
  - 1-3: 45.9%
  - 4-6: 20.4%
  - 7+ : 14.3%
What were the hourly wages of the students before training versus after training?

![Bar chart showing hourly wages before and after training]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Bar chart showing hourly wage change for transfer and non-transfer students]

Does the similarity between job and program of study influence wage gains?

![Bar chart showing wage change for jobs not close, close, and very close to study]

What is your current employment status?

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed At One Job</td>
<td>61.9%</td>
</tr>
<tr>
<td>Unemployed, Not Seeking Work</td>
<td>10.5%</td>
</tr>
<tr>
<td>Employed At More Than One Job</td>
<td>10.5%</td>
</tr>
<tr>
<td>Unemployed, Seeking Work</td>
<td>9.0%</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>5.0%</td>
</tr>
<tr>
<td>Furloughed*</td>
<td>0.3%</td>
</tr>
<tr>
<td>Unpaid Work, Seeking Paid Work</td>
<td>0.3%</td>
</tr>
<tr>
<td>Unpaid Work, Not Seeking Paid Work</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

More Key Results

- **$7.70** is the overall change in hourly wages after completing training—in dollars
- **47%** is the overall change in hourly wages after completing training—in percentage gain
- **79%** of respondents reported being employed
- **32%** of respondents reported transferring to another college or university
- **89%** of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

*The option of “Furloughed” was only available to respondents who took the survey version initiated after the start of the COVID-19.*