San Bernardino Valley College

Completer and skills-building students at San Bernardino Valley College were surveyed if they met one of the following criteria in 2017-2018, and did not enroll (or were minimally enrolled) in 2018-2019: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in 2020 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 1703 students were surveyed and 595 (35%) students responded: 29% by email, 55% by phone, and 17% by SMS.

- How satisfied are students with the education and training they received?
  - Very Satisfied: 57.2%
  - Satisfied: 36.4%
  - Other: 6.4%

- How many students secured a job that is closely related to their program of study?
  - Very close: 55.3%
  - Close: 19.4%
  - Other: 25.3%

- How many hours per week are employed students working?
  - 40+ hours: 7.0%
  - 20 hours: 14.6%
  - <20 hours: 78.4%

- How many months did it take for students to find a job?
  - 0 months: 22.8%
  - 1-3 months: 25.3%
  - 4-6 months: 17.9%
  - 7+ months: 34.0%
What were the hourly wages of the students before training versus after training?

![Bar chart showing hourly wages before and after training.]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Bar chart showing wage changes for transfer and non-transfer students.]

Does the similarity between job and program of study influence wage gains?

![Bar chart showing wage changes for different similarity levels.]

What is your current employment status?

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed At One Job</td>
<td>69.2%</td>
</tr>
<tr>
<td>Unemployed, Seeking Work</td>
<td>8.0%</td>
</tr>
<tr>
<td>Unemployed, Not Seeking Work</td>
<td>7.1%</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>6.1%</td>
</tr>
<tr>
<td>Employed At More Than One Job</td>
<td>5.2%</td>
</tr>
<tr>
<td>Furloughed*</td>
<td>3.5%</td>
</tr>
<tr>
<td>Unpaid Work, Not Seeking Paid Work</td>
<td>0.6%</td>
</tr>
<tr>
<td>Unpaid Work, Seeking Paid Work</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

More Key Results

- **$10.50** is the overall change in hourly wages after completing training—in dollars.
- **62%** is the overall change in hourly wages after completing training—in percentage gain.
- **83%** of respondents reported being employed for pay.
- **33%** of respondents reported transferring to another college or university.
- **94%** of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

*The option of “Furloughed” was only available to respondents who took the survey version initiated after the start of the COVID-19 pandemic.*