Completer and skills-building students at Lassen College were surveyed if they met one of the following criteria in 2017-2018, and did not enroll (or were minimally enrolled) in 2018-2019: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in 2020 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 244 students were surveyed and 54 (22%) students responded: 41% by email, 46% by phone, and 13% by SMS.

How satisfied are students with the education and training they received?

- Very Satisfied: 35.2%
- Satisfied: 14.8%
- Other: 50.0%

How many students secured a job that is closely related to their program of study?

- Very close: 28.6%
- Close: 33.3%
- Not close: 38.1%

How many hours per week are employed students working?

- 40+ hours: 78.6%
- >20 hours: 16.7%
- <20 hours: 4.8%

How many months did it take for students to find a job?

- 0: 30.0%
- 1-3: 10.0%
- 4-6: 60.0%
What were the hourly wages of the students before training versus after training?

![Hourly Wage Chart]

<table>
<thead>
<tr>
<th>Wages before schooling</th>
<th>Wages after schooling</th>
</tr>
</thead>
<tbody>
<tr>
<td>$16.75</td>
<td>$23.50</td>
</tr>
</tbody>
</table>

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Hourly Wage Change Chart]

<table>
<thead>
<tr>
<th>Transfer</th>
<th>Non-Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>$18.50</td>
<td>$15.25</td>
</tr>
<tr>
<td>$22.50</td>
<td>$23.50</td>
</tr>
</tbody>
</table>

Does the similarity between job and program of study influence wage gains?

![Wage Change Chart]

<table>
<thead>
<tr>
<th>Not Close</th>
<th>Close</th>
<th>Very Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10.00</td>
<td>$4.75</td>
<td>$9.00</td>
</tr>
</tbody>
</table>

What is your current employment status?

![Employment Status Chart]

- Employed At One Job: 61.7%
- Self-Employed: 14.9%
- Unemployed, Seeking Work: 8.6%
- Employed At More Than One Job: 8.5%
- Unemployed, Not Seeking Work: 4.3%
- Unpaid Work, Seeking Paid Work: 2.1%
- Unpaid Work, Not Seeking Paid Work: 2%

More Key Results

- **$7.75** is the overall change in hourly wages after completing training—in dollars
- **49%** is the overall change in hourly wages after completing training—in percentage gain
- **85%** of respondents reported being employed for pay
- **15%** of respondents reported transferring to another college or university
- **85%** of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

*The option of “Furloughed” was only available to respondents who took the survey version initiated after the start of the COVID-19 pandemic.*