Completer and skills-building students at Gavilan College were surveyed if they met one of the following criteria in 2017-2018, and did not enroll (or were minimally enrolled) in 2018-2019: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in 2020 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 685 students were surveyed and 158 (23%) students responded: 30% by email, 56% by phone, and 13% by SMS.

How satisfied are students with the education and training they received? How many students secured a job that is closely related to their program of study?

How many hours per week are employed students working? How many months did it take for students to find a job?

Very Satisfied | Satisfied | Other
---|---|---
16.6% | 39.5% | 43.9%

Very close | Close | Not close
---|---|---
38.0% | 38.0% | 24.1%

40+ hours | >20 hours | <20 hours
---|---|---
16.7% | 17.6% | 65.7%

0 | 1-3 | 4-6 | 7+
---|---|---|---
30.0% | 32.5% | 20.0% | 17.5%
What were the hourly wages of the students before training versus after training?

![Graph showing hourly wages before and after training]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Graph showing hourly wage changes for transfer and non-transfer students]

Does the similarity between job and program of study influence wage gains?

![Graph showing wage change based on similarity]

What is your current employment status?

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed At One Job</td>
<td>51.9%</td>
</tr>
<tr>
<td>Unemployed, Seeking Work</td>
<td>16.5%</td>
</tr>
<tr>
<td>Employed At More Than One Job</td>
<td>9.8%</td>
</tr>
<tr>
<td>Unemployed, Not Seeking Work</td>
<td>8.3%</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>7.5%</td>
</tr>
<tr>
<td>Furloughed</td>
<td>3.0%</td>
</tr>
<tr>
<td>Unpaid Work, Seeking Paid Work</td>
<td>1.5%</td>
</tr>
<tr>
<td>Unpaid Work, Not Seeking Paid Work</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

More Key Results

- **$9.00** is the overall change in hourly wages after completing training—in dollars
- **45%** is the overall change in hourly wages after completing training—in percentage gain
- **71%** of respondents reported being employed for pay
- **46%** of respondents reported transferring to another college or university
- **83%** of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

*The option of “Furloughed” was only available to respondents who took the survey version initiated after the start of the COVID-19 pandemic.*