Completer and skills-building students at Feather River College were surveyed if they met one of the following criteria in 2017-2018, and did not enroll (or were minimally enrolled) in 2018-2019: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in 2020 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 284 students were surveyed and 85 (30%) students responded: 33% by email, 51% by phone, and 16% by SMS.

How satisfied are students with the education and training they received? How many students secured a job that is closely related to their program of study?

How many hours per week are employed students working? How many months did it take for students to find a job?

- Very Satisfied: 8.4%, Satisfied: 53.0%, Other: 38.6%
- Very close: 25.0%, Close: 46.7%, Not close: 28.3%
- 40+ hours: 11.7%, >20 hours: 18.3%, <20 hours: 70.0%
- 0: 23.1%, 1-3: 30.8%, 4-6: 46.2%
What were the hourly wages of the students before training versus after training?

![Hourly Wage Chart](chart)

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Wage Change Chart](chart)

Does the similarity between job and program of study influence wage gains?

![Wage Change Chart](chart)

What is your current employment status?

![Employment Status Chart](chart)

More Key Results

$4.75 is the overall change in hourly wages after completing training—in dollars

34% is the overall change in hourly wages after completing training—in percentage gain

74% of respondents reported being employed for pay

45% of respondents reported transferring to another college or university

92% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

*The option of “Furloughed” was only available to respondents who took the survey version initiated after the start of the COVID-19 pandemic.