Completer and skills-building students at Citrus College were surveyed if they met one of the following criteria in 2017-2018, and did not enroll (or were minimally enrolled) in 2018-2019: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in 2020 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 1590 students were surveyed and 467 (29%) students responded: 45% by email, 48% by phone, and 8% by SMS.

**How satisfied are students with the education and training they received?**

- **36.1%** Very Satisfied
- **56.9%** Satisfied
- **17.1%** Other

**How many students secured a job that is closely related to their program of study?**

- **24.3%** Very close
- **38.6%** Close
- **37.1%** Not close

**How many hours per week are employed students working?**

- **22.8%** 40+ hours
- **59.6%** >20 hours
- **17.6%** <20 hours

**How many months did it take for students to find a job?**

- **47.1%** 0
- **30.6%** 1-3
- **14.0%** 4-6
- **8.3%** 7+
What were the hourly wages of the students before training versus after training?

<table>
<thead>
<tr>
<th>Wages before schooling</th>
<th>Wages after schooling</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15.00</td>
<td>$20.80</td>
</tr>
</tbody>
</table>

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

<table>
<thead>
<tr>
<th>Transfer</th>
<th>Non-Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>$14.00</td>
<td>$20.00</td>
</tr>
<tr>
<td>$15.00</td>
<td>$23.50</td>
</tr>
</tbody>
</table>

Does the similarity between job and program of study influence wage gains?

<table>
<thead>
<tr>
<th>Not Close</th>
<th>Close</th>
<th>Very Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2.18</td>
<td>$4.00</td>
<td>$7.25</td>
</tr>
</tbody>
</table>

What is your current employment status?

- Employed At One Job: 54.3%
- Unemployed, Seeking Work: 13.1%
- Employed At More Than One Job: 9.9%
- Unemployed, Not Seeking Work: 8.4%
- Self-Employed: 8.1%
- Furloughed*: 5.2%
- Unpaid Work, Not Seeking Paid Work: 3.4%
- Unpaid Work, Seeking Paid Work: 1.0%

More Key Results

- $5.80 is the overall change in hourly wages after completing training—in dollars
- 39% is the overall change in hourly wages after completing training—in percentage gain
- 76% of respondents reported being very satisfied or satisfied with their training.
- 93% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

*The option of “Furloughed” was only available to respondents who took the survey version initiated after the start of the COVID-19 pandemic.