Completer and skills-building students at West Hills College Lemoore were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 439 students were surveyed and 105 (24%) students responded: 44% by email, 42% by phone, and 14% by SMS.

**How satisfied are students with the education and training they received?**
- Very Satisfied: 56.3%
- Satisfied: 31.1%
- Other: 12.6%

**How many students secured a job that is closely related to their program of study?**
- Very Close: 46.5%
- Close: 22.5%
- Not Close: 31.0%

**How many hours per week are employed students working?**
- 40+ hours: 69.0%
- >20 hours: 22.5%
- <20 hours: 8.5%

**How many months did it take for students to find a job?**
- 0: 40.7%
- 1-3: 18.5%
- 4-6: 18.5%
- 7+:

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West Hills College Lemoore
What were the hourly wages of the students before training versus after training?

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

Does the similarity between job and program of study influence wage gains?

What is your current employment status?

More Key Results

$5.77 is the overall change in hourly wages after completing training—in dollars

38% is the overall change in hourly wages after completing training—in percentage gain

77% of respondents reported being employed for pay

45% of respondents reported transferring to another college or university

87% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.