Completer and skills-building students at Victor Valley College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 1390 students were surveyed and 349 (25%) students responded: 9% by email, 74% by phone, and 17% by SMS.

- **How satisfied are students with the education and training they received?**
  - Very Satisfied: 13.9%
  - Satisfied: 43.9%
  - Unsatisfied: 42.2%

- **How many students secured a job that is closely related to their program of study?**
  - Very Close: 32.1%
  - Close: 46.1%
  - Not Close: 21.8%

- **How many hours per week are employed students working?**
  - 40+ hours: 12.2%
  - >20 hours: 17.4%
  - <20 hours: 70.4%

- **How many months did it take for students to find a job?**
  - 0 months: 13.6%
  - 1-3 months: 28.2%
  - 4-6 months: 18.2%
  - 7+ months: 40.0%
What were the hourly wages of the students before training versus after training?

![Hourly Wage Chart]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Wage Change Chart]

Does the similarity between job and program of study influence wage gains?

![Wage Change Chart]

What is your current employment status?

![Employment Status Chart]

More Key Results

- $8.10 is the overall change in hourly wages after completing training—in dollars
- 56% is the overall change in hourly wages after completing training—in percentage gain
- 81% of respondents reported being employed for pay
- 25% of respondents reported transferring to another college or university
- 86% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.