Completer and skills-building students at Taft College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 321 students were surveyed and 90 (28%) students responded: 28% by email, 60% by phone, and 12% by SMS.

How satisfied are students with the education and training they received?

- Very Satisfied: 66.7%
- Satisfied: 28.9%
- Other: 4.4%

How many students secured a job that is closely related to their program of study?

- Very Close: 37.3%
- Close: 37.3%
- Not Close: 25.4%

How many hours per week are employed students working?

- 40+ hours: 13.4%
- >20 hours: 26.9%
- <20 hours: 59.7%

How many months did it take for students to find a job?

- 0: 43.3%
- 1-3: 13.3%
- 4-6: 10.0%
- 7+: 33.3%
What were the hourly wages of the students before training versus after training?

![Hourly Wage Chart]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Hourly Wage Difference Chart]

Does the similarity between job and program of study influence wage gains?

![Wage Change Chart]

What is your current employment status?

![Employment Status Chart]

More Key Results

- $2.50 is the overall change in hourly wages after completing training—in dollars
- 20% is the overall change in hourly wages after completing training—in percentage gain
- 80% of respondents reported being employed for pay
- 42% of respondents reported transferring to another college or university
- 96% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.