Completer and skills-building students at San Joaquin Delta College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 2327 students were surveyed and 567 (24%) students responded: 7% by email, 71% by phone, and 22% by SMS.

**How satisfied are students with the education and training they received?**

- Very Satisfied: 46.1%
- Satisfied: 9.6%
- Other: 44.3%

**How many students secured a job that is closely related to their program of study?**

- Very Close: 31.9%
- Close: 25.3%
- Not Close: 42.8%

**How many hours per week are employed students working?**

- 40+ hours: 70.1%
- >20 hours: 20.4%
- <20 hours: 9.5%

**How many months did it take for students to find a job?**

- 0: 36.3%
- 1-3: 35.6%
- 4-6: 17.5%
- 7+ : 10.6%
What were the hourly wages of the students before training versus after training?

![Graph showing hourly wages before and after training]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Graph showing hourly wage changes for transfer and non-transfer students]

Does the similarity between job and program of study influence wage gains?

![Graph showing wage changes for different similarity levels]

More Key Results

- **$9.00** is the overall change in hourly wages after completing training—in dollars
- **64%** is the overall change in hourly wages after completing training—in percentage gain
- **81%** of respondents reported being employed for pay
- **35%** of respondents reported transferring to another college or university
- **90%** of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.