Completer and skills-building students at Riverside City College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 1831 students were surveyed and 575 (31%) students responded: 42% by email, 47% by phone, and 11% by SMS.

**Riverside City College**

**How satisfied are students with the education and training they received?**

- **Very Satisfied**: 38.7%
- **Satisfied**: 52.8%
- **Other**: 8.5%

**How many students secured a job that is closely related to their program of study?**

- **Very Close**: 48.5%
- **Close**: 27.9%
- **Not Close**: 23.6%

**How many hours per week are employed students working?**

- **<20 hours**: 67.2%
- **20+ hours**: 23.1%
- **40+ hours**: 9.7%

**How many months did it take for students to find a job?**

- **7+ months**: 43.7%
- **4-6 months**: 22.4%
- **1-3 months**: 8.7%
- **0 months**: 25.1%
What were the hourly wages of the students before training versus after training?

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

Does the similarity between job and program of study influence wage gains?

More Key Results

$8.17$ is the overall change in hourly wages after completing training—in dollars

$61\%$ is the overall change in hourly wages after completing training—in percentage gain

$83\%$ of respondents reported being employed for pay

$42\%$ of respondents reported transferring to another college or university

$92\%$ of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers— is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.