Completer and skills-building students at Porterville College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 464 students were surveyed and 105 (23%) students responded: 19% by email, 66% by phone, and 15% by SMS.
What were the hourly wages of the students before training versus after training?

![Hourly Wage Chart]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Wage Change Chart]

Does the similarity between job and program of study influence wage gains?

![Wage Change Chart]

What is your current employment status?

![Employment Status Bar Chart]

More Key Results

$9.00 is the overall change in hourly wages after completing training—in dollars

82% is the overall change in hourly wages after completing training—in percentage gain

76% of respondents reported being employed for pay

46% of respondents reported transferring to another college or university

93% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.