Completer and skills-building students at Pasadena City College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 2839 students were surveyed and 955 (34%) students responded: 44% by email, 47% by phone, and 9% by SMS.

- How satisfied are students with the education and training they received?
  - Very Satisfied
  - Satisfied
  - Other
  - Very Satisfied: 51.1%
  - Satisfied: 41.3%
  - Other: 7.6%

- How many students secured a job that is closely related to their program of study?
  - Very Close
  - Close
  - Not Close
  - Very Close: 44.3%
  - Close: 29.3%
  - Not Close: 26.5%

- How many hours per week are employed students working?
  - 40+ hours
  - >20 hours
  - <20 hours
  - 40+ hours: 29.0%
  - >20 hours: 56.1%
  - <20 hours: 14.9%

- How many months did it take for students to find a job?
  - 0
  - 1-3
  - 4-6
  - 7+
  - 0: 40.7%
  - 1-3: 24.2%
  - 4-6: 14.3%
  - 7+: 20.9%
What were the hourly wages of the students before training versus after training?

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

Does the similarity between job and program of study influence wage gains?

More Key Results

$6.00 is the overall change in hourly wages after completing training—in dollars

40% is the overall change in hourly wages after completing training—in percentage gain

75% of respondents reported being employed for pay

53% of respondents reported transferring to another college or university

92% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.