Completer and skills-building students at Napa Valley College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 693 students were surveyed and 204 (29%) students responded: 27% by email, 60% by phone, and 12% by SMS.

**How satisfied are students with the education and training they received?**

- Very Satisfied: 50.0%
- Satisfied: 41.5%
- Other: 8.5%

**How many students secured a job that is closely related to their program of study?**

- Very Close: 53.0%
- Close: 24.7%
- Not Close: 22.3%

**How many hours per week are employed students working?**

- 40+ hours: 12.0%
- >20 hours: 20.5%
- <20 hours: 67.5%

**How many months did it take for students to find a job?**

- 0: 32.1%
- 1-3: 14.3%
- 4-6: 25.0%
- 7+: 28.6%
What were the hourly wages of the students before training versus after training?

![Bar chart showing hourly wages before and after training with $18.00 before and $27.25 after.]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Bar chart showing wage change for transfer and non-transfer students with $14.00, $19.25, $20.00, and $34.75.]

Does the similarity between job and program of study influence wage gains?

![Bar chart showing wage change for not close, close, and very close with $1.05, $5.50, and $10.75.]

What is your current employment status?

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed At One Job</td>
<td>64.0%</td>
</tr>
<tr>
<td>Employed At More Than One Job</td>
<td>14.0%</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>8.1%</td>
</tr>
<tr>
<td>Unemployed, Seeking Work</td>
<td>5.4%</td>
</tr>
<tr>
<td>Unemployed, Not Seeking Work</td>
<td>4.8%</td>
</tr>
<tr>
<td>Unpaid Work, Not Seeking Paid Work</td>
<td>2.2%</td>
</tr>
<tr>
<td>Unpaid Work, Seeking Paid Work</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

More Key Results

$9.25 is the overall change in hourly wages after completing training—in dollars

51% is the overall change in hourly wages after completing training—in percentage gain

86% of respondents reported being employed for pay

31% of respondents reported transferring to another college or university

92% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.