Completer and skills-building students at Cosumnes River College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 1323 students were surveyed and 462 (35%) students responded: 27% by email, 59% by phone, and 14% by SMS.

**How satisfied are students with the education and training they received?**

- Very Satisfied: 44.7%
- Satisfied: 42.3%
- Other: 13.0%

**How many students secured a job that is closely related to their program of study?**

- Very Close: 34.9%
- Close: 35.5%
- Not Close: 29.6%

**How many hours per week are employed students working?**

- 40+ hours: 63.6%
- >20 hours: 24.9%
- <20 hours: 11.6%

**How many months did it take for students to find a job?**

- 0: 25.0%
- 1-3: 38.5%
- 4-6: 21.2%
- 7+: 15.4%
What were the hourly wages of the students before training versus after training?

![Graph showing hourly wages before and after training](image)

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Graph showing hourly wages for transfer and non-transfer students](image)

Does the similarity between job and program of study influence wage gains?

![Graph showing wage change for different similarity levels](image)

What is your current employment status?

![Employment status distribution chart](image)

More Key Results

$6.92$ is the overall change in hourly wages after completing training—in dollars

$52\%$ is the overall change in hourly wages after completing training—in percentage gain

$84\%$ of respondents reported being employed for pay

$39\%$ of respondents reported transferring to another college or university

$87\%$ of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.