Completer and skills-building students at College of the Canyons were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 2332 students were surveyed and 609 (26%) students responded: 25% by email, 63% by phone, and 12% by SMS.

**How satisfied are students with the education and training they received?**
- Very Satisfied: 60.3%
- Satisfied: 32.5%
- Other: 7.2%

**How many students secured a job that is closely related to their program of study?**
- Very Close: 40.3%
- Close: 29.6%
- Not Close: 30.1%

**How many hours per week are employed students working?**
- 40+ hours: 13.1%
- >20 hours: 20.2%
- <20 hours: 66.7%

**How many months did it take for students to find a job?**
- 0: 26.2%
- 1-3: 33.7%
- 4-6: 22.1%
- 7+: 18.0%
What were the hourly wages of the students before training versus after training?

![Bar chart](image1)

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Bar chart](image2)

Does the similarity between job and program of study influence wage gains?

![Bar chart](image3)

What is your current employment status?

![Bar chart](image4)

More Key Results

- $7.50 is the overall change in hourly wages after completing training—in dollars
- 50% is the overall change in hourly wages after completing training—in percentage gain
- 84% of respondents reported being employed for pay
- 46% of respondents reported transferring to another college or university
- 93% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.