Completer and skills-building students at Citrus College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 1419 students were surveyed and 436 (31%) students responded: 46% by email, 45% by phone, and 9% by SMS.
What were the hourly wages of the students before training versus after training?

![Bar chart showing hourly wages before and after training]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Bar chart showing wage change for transfer and non-transfer students]

Does the similarity between job and program of study influence wage gains?

![Bar chart showing wage change for jobs that are not close, close, and very close to the program of study]

More Key Results

- **$7.41** is the overall change in hourly wages after completing training—in dollars
- **54%** is the overall change in hourly wages after completing training—in percentage gain
- **82%** of respondents reported being employed for pay
- **53%** of respondents reported transferring to another college or university
- **93%** of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.