Completer and skills-building students at Allan Hancock College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 1556 students were surveyed and 520 (33%) students responded: 31% by email, 63% by phone, and 6% by SMS.

How satisfied are students with the education and training they received?

- Very Satisfied: 51.6%
- Satisfied: 42.2%
- Other: 6.2%
- Not Satisfied: 4.0%

How many students secured a job that is closely related to their program of study?

- Very Close: 50.2%
- Close: 22.6%
- Other: 27.2%
- Not Close: 0%

How many hours per week are employed students working?

- 40+ hours: 18.0%
- >20 hours: 75.4%
- <20 hours: 6.6%
- Not Working: 0%

How many months did it take for students to find a job?

- 0: 33.1%
- 1-3: 40.1%
- 4-6: 14.1%
- 7+: 12.7%
What were the hourly wages of the students before training versus after training?

![Graph showing hourly wages before and after training]

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

![Graph showing hourly wage changes for transfer and non-transfer students]

Does the similarity between job and program of study influence wage gains?

![Graph showing wage change based on job similarity]

What is your current employment status?

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed At One Job</td>
<td>66.6%</td>
</tr>
<tr>
<td>Employed At More Than One Job</td>
<td>12.2%</td>
</tr>
<tr>
<td>Unemployed, Seeking Work</td>
<td>7.1%</td>
</tr>
<tr>
<td>Unemployed, Not Seeking Work</td>
<td>6.0%</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>6.0%</td>
</tr>
<tr>
<td>Unpaid Work, Seeking Paid Work</td>
<td>1.0%</td>
</tr>
<tr>
<td>Unpaid Work, Not Seeking Paid Work</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

More Key Results

$7.00 is the overall change in hourly wages after completing training—in dollars

47% is the overall change in hourly wages after completing training—in percentage gain

85% of respondents reported being employed for pay

29% of respondents reported transferring to another college or university

94% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.